| 3 | LITERACY |  |  | SCIENCE | COMPUTING | GEOGRAPHY \& HISTORY |  | DT | ART | PE | MUSIC | RE | FRENC H | LIFE <br> SKILLS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3$ |  | Stories with familiar settings Shape Poetry |  <br>  <br>  <br> Plants <br> How does <br> your garden <br> grow? |  | Informaiton Technology (IT): Publishing skills Digital Literacy (DL): <br> Internet safety |  | Stone Age to Iron Age |  | Colour/tie dye Van Gogh | SAQ / <br> Large ball skills, football, rugby Swimming | French Songs <br> Charanga (Reggae) | Hinduism Divali | EasyMF <br> LUnit 1 <br> Greetin gs,numb ers to 10 | Focus Week: Staying Safe |
|  |  | Reports and Instructions Performance Poetry |  | Rocks <br> Rock <br> Detectives | DL: Interne $\dagger$ safety IT: Creating a Database - link to science |  |  | Food Technology | Aboriginal <br> Pattern making, painting, printing Ungunmerr Bauman | Gymnastics Swimming | Christmas <br> Music <br> Charanga | Christianity Has Christmas lost its true meaning? | Easymf LUnits 1 -2 | Life skills: literacy, internet, touch typing, teamwork, problem solving |
|  | $\begin{aligned} & \bar{\sigma} \\ & 0 \\ & \frac{0}{0} \\ & \overline{0} \\ & \alpha \\ & =1 \\ & \vdots \end{aligned}$ | Traditional Tales Myths and Legends | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Light and Shadows Can you see me ? | Computing Science (CS): purple Mash Turtle / simulations /Introduction to scratch (MA) | Mapping \& Geographical Skills <br> Exploring the UK |  |  | Observational drawing/pastels | Circuits/ <br> Box2bfit/ <br> Skip2bfit <br> Swimming | Composition | Christianity Jesus' miracles | EasyMF <br> LUnit - <br> 2 <br> Class <br> objects <br> Instruc <br> tions <br> Number <br> s 11-20 | Focus week: Diversity \& Respect |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{3} \\ & \stackrel{y}{\gtrless} \end{aligned}$ | Report <br> Writing Information Texts | O | Forces and Magnets The power of forces | IT: Publishing skills PowerPoint |  |  | Moving Vehicles | Abstract art- <br> Paul Klee / Mondrian | Dance / Swimming | Charanga compositions | Christianity <br> - Easter <br> Forgiveness | EasyMF <br> LUnit 3 <br> Days/ <br> months | Citizenship care for our local community |
|  |  | Stories Mystery and Suspense |  | The Human Body Amazing Bodies | CS: <br> Introduction to scratch (LA) / Scratch |  | Invaders \& Settlers: Romans |  | Roman mosaics Weaving | SAQ/Small Ball Skills - tennis, rounders Swimming | Manipulati <br> ng sounds <br> using ICT <br> - purple <br> mash | Hinduism Beliefs | EasymF LUnits 3 -4 | Focus week: Health \& Fitness |
|  |  |  <br> Letters Poetry Language Play |  |  | DL / IT: <br> Email/ <br> Simulations |  |  | Packaging | Digital Imagery | Athletics Swimming | Perfecting <br> a <br> performanc <br> e-The Big <br> Sing / <br> Singing <br> Picnic | HinduismPilgrimage to the River Ganges | EasyMF <br> LUnit - <br> 4 <br> Story <br> Jack <br> and the <br> Bean <br> stalk | Citizenship: Caring for our local environmentrecycling and conservation. |




|  |  | Narratives, Recounts, Biogrpahy/aut obiography |  | The Human Body Body Pump | DL: Internet Safety |  | Ancient Greeks |  | People in art (Picasso) (Kandinsky) (Giacometto) | Large ball skills, basketball, football, rugby SAQ |  | IslamBeliefs and practices | EasyMF <br> LUnit 14 <br> -musical <br> instrum <br> ents <br> French <br> dictatio <br> n | Focus week: Staying Safe |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Narrative, Formal / Informal writing, <br> Information texts, <br> Journalistic |  | The Human Body Body Health | IT: <br> Multimedia presentation (podcasting / prezi) | Mapping \& Geographical Skills Living in Contrasting Environments |  | Slippers (textiles) | People in art African Art | Gymnastics SAQ | Christmas music | Christianity <br> - Christmas <br> celebration <br> and <br> traditions | EasyMF <br> LUnits <br> 14-15 <br> Time | Enterprise Hallowe'en |
|  |  | Mixed Genres <br> - "Magic" |  | Light and Shadows Light up the World | Cs: <br> Kodu |  |  |  | Landscapes <br> Local landscapes | Circuits/ <br> Box2bfit/ <br> Skip2bfit SAQ | Samba (Tanfield secondary ) | Christianity - Salvation | EasyMF <br> LUnit - <br> 15 <br> Number <br> $s$ to 60 | World Issues Climate change <br> Focus week: Diversity \& Respec $\dagger$ (Disability) |
|  |  | Mixed genres "The Titanic" |  | Electricity Danger! Low Voltage |  |  |  |  | Landscapes <br> (Lowry Klimt, Burchfield) | Dance <br> SAQ | Samba (Tanfield secondary ) | Christianity - Easter | EasyMF <br> LUnit - <br> 16 <br> My <br> village |  |
|  |  | Mixed Genres \& "Health \& Fitness" |  | Plants and Animals The Nature Library | CS: <br> Kodu |  |  |  | Stories in artBayeaux tapestry, Lambton Worm- | Small ball skills: tennis, cricket, rounders SAQ |  | Islam Life after death | EasyMF <br> LUnit16 <br> My village | Focus week: Health \& Fitness |
|  |  | Mixed Genres - "Holes" |  | Environmen tal Issues Everything Changes | DL / IT: Creating a web based application |  | Mapping \& Geographical Skills Brazilian Slums | Control <br> Bridges/ <br> structures | Stories in art HOLES Silk Painting/ TAPESTRY | Athletics SAQ | Composing | Islam Life after death | EasyMF <br> LUnit 18 <br> Colours <br> Claude <br> Monet | Financial Capability Staying Safe: Drugs \& alcohol; antisocial behaviour. Transition |

