



LONG TERM PLAN: MFL FRENCH

Key stage 2

Pupils should be taught to:

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- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

*Children at Annfield Plain Junior School follow the Easy MFL scheme of work.

		<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 3	Topic/ No of lessons	All About Me Numbers 1-10	Classroom Numbers 11-20	Days of the week Months Jack and the Beanstalk
	Key vocabulary	Je me présente, Bonjour, Comment t'appelles-tu, Au revoir, Quel âge as-tu? C'est quel numéro? un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, J'ai, un/une; le/la; il/elle, père, mère, sœur, frère, grand-père, grand mère.	En classe, Qu'est-ce que c'est? Qu'est-ce qui manque? un, une, écoutez, répétez, levez la mains, levez-vous, asseyez – vous, le stylo, le crayon, la craie, la gomme, le papier, le livre, un sac a dos, les ciseaux, la table, la professeur, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt.	Les jours de la semaine, Les mois, Quelle est la date de ton anniversaire? Joyeux Anniversaire! Les jours de la semaine, les mois, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, janvier, février, mars, avril, mai, juin, juillet, août, octobre, novembre, décembre, trente, trente-et-un, trente-deux, trente- trois... Jacques et les haricots magiques
	Key knowledge and skills	To be able to introduce yourself and to take part in a French poem. To be able to count to ten and say how old you are. To be able to say some family members in French. To be able to say some more family members in French and say what their names are. To be able ask someone how they are feeling. To be able to write in French. To be able to count to 20 in French.	To be able to understand some classroom instructions. To be able to label some classroom objects in French. To be able to say what there is in your classroom.	To be able to say the days of the week in French. To be able to label months in French. To be able to count to 31 in French. To be able to say when it is your birthday in French. To be able to say which letters are usually silent in French when at the end of a word. To be able to take part in a listening assessment. To be able to use a French dictionary properly. To be able to find the French for words using context and list. To be able to understand a French fairy tale.

				<p>To be able to produce a class display on Jacques et les haricots magiques.</p> <p>To be able to complete a French reading assessment.</p>
	<p>Working as a linguist</p>	<p>Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves. Memorise new vocabulary. Say sentences in French. Understand the concept of masculine and feminine nouns and how a vowel sound changes with a grave accent (such as in père). Ask and answer questions in French and be able to translate to English. Copy out some French words. Fill in the gaps in familiar phrases. Translate written single, familiar words into English. Practise saying numbers 11 to 20 with the class. Memorise numbers 1-20. Ensure their pronunciation is accurate.</p>	<p>Understand some basic classroom instructions in French. Be able to say some of the classroom instructions for themselves. Memorise new vocabulary. Recognise some classroom objects in French. Be able to say the French for some classroom objects. Understand the concept of nouns having a gender in French. Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves. Memorise new vocabulary. Use il y a to give a basic sentence. Use plural forms of classroom objects. Remember the gender of each object. Say a short phrase describing something that is in the classroom. Say two or more short sentences. Use the connective (et).</p>	<p>Practise saying all of the vocabulary with the class. Accurately pronounce all of the months in French. Memorise new vocabulary. Count from 21 to 31 in French. Count from 1-31. Try to count to 69. Be able to say when their birthday is using "C'est le..." Translate dates into French and English. Understand the difference between cardinal and ordinal numbers. Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves. Memorise new vocabulary. Understand that certain letters are usually silent at the end of French words. Work out the pronunciation of some unknown words with silent final letters. Memorise which letters are usually silent in French.</p> <p>Be able to look up the English for some simple French words (nouns, adjectives). Be able to translate words from a story. Be able to pick out the main points of the story. Be able to translate some simple sentences from the story. Be able to translate the whole fairy tale into English. Be able to label some simple words in French as part of the display.</p>

	Links with other subjects	Literacy: Speaking & Listening P4C	Literacy: Speaking & Listening P4C	Literacy: Speaking & Listening P4C
	Possible resources/websites	Easy MFL French, Twinkl	Easy MFL French, Twinkl	Easy MFL French, Twinkl

		<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>		
Year 4	Topic/ No of lessons	Les Numero Numbers 11-40	Les Magasins Shops	Les Transport (Transport)	Les Corps (The Body)	Cendrillon (Cinderella)
	Key vocabulary	Numero, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un... trente, trente-et-une... quarante... C'est combine? Les magasins. C'est euros? C'est quel magasin? Which shop is it? la boulangerie (bakery), la patisserie (cake shop), la bijouterie (jewellery shop), la boucherie (butchers), le magasin de chaussures (shoe shop), le magasin de jouets (toy shop), le marché (market), la confiserie (sweet shop), la fromagerie (cheese shop), le magasin de vêtements (clothes shop).	Je vais..., le vélo, la voiture, le train, le tracteur, le navire, l'hélicoptère, l'avion, le bateau, le camion, le bus. rapide, lent, confortable, inconfortable, parce que, mais, et	Qu'est-ce que c'est? What is it? Jacques a dit! Simon says! La tête, la jambe, le dos, la bras, la main, la bouche, les yeux, la pied, les orrilles, les cheveux.... To be able to understand a fairy tale in French. Be able to use at least one source to find the meaning of several French words.		
	Key knowledge and skills	To understand and recognise numbers 1-40 in French. Be able to say numbers 1-40 in French. Be able to count to 40 in French.	To be able to label some forms of transport. Say the French for some types of transport.	To be able to label some parts of the body in French. Be able to recognise some parts of the body in French.		

		<p>To be able to understand how much things cost in French.</p> <p>To be able to label shops in French.</p> <p>To be able to say shops in French.</p> <p>To be able to spell shops in French.</p> <p>To be able to say what items different shops sell.</p> <p>To be able to hold a conversation in a shop in France.</p>	<p>Be able to use je vais to say how they travel.</p> <p>Memorise new vocabulary.</p> <p>To be able to label some more forms of transport.</p> <p>To be able to say how you get to school.</p> <p>Use single words to say how they get to school.</p> <p>Use a simple sentence to say how they get to school.</p> <p>Ask and answer different questions in French.</p> <p>To be able to give your opinion on different types of transport.</p> <p>Use the opinion phrases to create basic sentences.</p> <p>Be able to ask others how they like to travel.</p> <p>Use a dictionary to look up adjectives to describe types of transport (comfortable, slow etc.)</p> <p>To be able to use adjectives and connectives to give opinions on transport methods.</p>	<p>Be able to label parts of the body in French.</p> <p>Memorise both the spellings and genders of body parts.</p> <p>To be able to sing a song about the body in French.</p> <p>To be able to describe yourself in French.</p> <p>To use 'Je suis' to give a basic description of themselves.</p> <p>To ue il est/elle/est to describe other people.</p> <p>To understand a fairy tale in French.</p> <p>Be able to pick out some of the words to do with the Cinderella story.</p> <p>Be able to translate sections of the story into English.</p>
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	Working as a linguist	<p>Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves.</p> <p>Memorise new vocabulary. Say sentences in French. Hold a conversation in French.</p> <p>Practise saying, spelling and pronouncing new vocabulary.</p> <p>Understand numbers 1-40 in French. Be able to say numbers 1-40 in French. Understand simple prices in French. Say how much things cost in French.</p>	<p>Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves.</p> <p>Memorise new vocabulary. Say sentences in French. Hold a conversation in French.</p> <p>Practise saying, spelling and pronouncing new vocabulary.</p> <p>Understand and use vocabulary relating to travel and transport.</p>	<p>Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves.</p> <p>Memorise new vocabulary. Say sentences in French. Hold a conversation in French.</p> <p>Practise saying, spelling and pronouncing new vocabulary.</p> <p>Sing a French song.</p> <p>Play a French game - Jacques a dit!</p> <p>To be able to describe your hair and eyes in French.</p> <p>To use 'J'ai' to give a basic description of hair and eyes etc.</p>
	Links with other subjects	<p>Literacy: Speaking & Listening</p> <p>P4C</p>	<p>Literacy: Speaking & Listening</p> <p>P4C</p>	<p>Literacy: Speaking & Listening</p> <p>P4C</p>
	Possible resources/websites	<p>Easy MFL French, Twinkl</p>	<p>Easy MFL French, Twinkl</p>	<p>Easy MFL French, Twinkl</p>

		<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
	Topic/ No of lessons	Les Fruits et legumes (Fruit and Vegetables)	Les Sports (Sport)	Le Temps (Weather)
Year 5	Key vocabulary	Les fruits, Tu aimes les...? Je voudrais, pomme , l'orange, banane, ananas, citron, fraise, carotte, tomate, chou, chou-fleur, petit pois, pomme de terre.	je joue..., au football, au cricket, au basket, au golf, au ping-pong, au tennis, au hockey, je fais..., de la danse, de la natation, du vélo, de l'équitation. le weekend (at the weekend), souvent (often), rarement (rarely), tous les jours (everyday)	Quel temps fait-il? Il y a du soleil, il y a un arc-en ciel, il y a du vent, il pleut, il fait froid, il fait chaud, il neige etc. Weather report "Dans le nord il fait beau. Quand il fait beau, je joue au foot." They could also include opinions. "J'adore quand il fait beau".
	Key knowledge and skills	Be able to label fruits in French. Be able to recognise some fruits in French. Be able to say what they think of different fruit. Be able to recognise some vegetables in French. Be able to say what they think of different vegetables. Be able to recognise some snacks in French.	To be able to say what sports you play in French. Be able to recognise the French for some sports in French. Be able to say what activities you do in French. Be able to recognise the French for some activities in French. Be able to label some activities in French. Be able to say what sports other people play using the present tense.	To be able to say what the weather is like. Be able to use full sentences to describe the weather. To be able to label some more weather conditions in French. To be able to say where you go in different weather conditions. To be able to label compass points in French.

		Be able to use Je voudrais to ask for some snacks. Be able to memorise spellings of new vocabulary.	Be able to recognise personal pronouns in French. Be able to conjugate the verb jouer in the present tense.	To be able to present a weather report in French.
	Working as a linguist	Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves. Memorise new vocabulary. Say sentences in French. Hold a conversation in French. Practise saying, spelling and pronouncing new vocabulary. Understand and use vocabulary relating to fruit and vegetables.	Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves. Memorise new vocabulary. Say sentences in French. Hold a conversation in French. Practise saying, spelling and pronouncing new vocabulary. Understand and use vocabulary relating to sports and outdoor activities.	Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves. Memorise new vocabulary. Say sentences in French. Hold a conversation in French. Practise saying, spelling and pronouncing new vocabulary. Understand and use vocabulary relating to....
	Links with other subjects	Literacy: Speaking & Listening P4C	Literacy: Speaking & Listening P4C	Literacy: Speaking & Listening P4C
	Possible resources/websites	Easy MFL French, Twinkl	Easy MFL French, Twinkl	Easy MFL French, Twinkl

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Year 6	Topic/ No of lessons	Quelle heure est-il? (Time)	En ville (Village)	Claude Monet
	Key vocabulary	French numbers 1-60.	Places in town vocabulary.	Revision of French colours.

		Quelle heure est-il? (What time is it? Time vocabulary e.g. Il est cinq heures et demie (5:30), Il est six heures et quart (6:15), Il est deux heures moins le quart (1:45), Il est trois heures (3:00), Il est dix heures moins le quart (9:45)	“Allez tout droit/gauche!” “Pour aller au cinéma?”	J’adore, J’aime, Je déteste le tableau (the painting) les couleurs (the colours) les personnes (the people) les nuages (the clouds) les coquelicots (the poppies) les fleurs (the flowers) les arbres (the tree)
	Key knowledge and skills	To revise counting to 20 in French. To revise 21 to 60 in French. To be able to say what time it is in French. To be able to say analogue and digital times in French. To be able to complete a listening assessment.	To be able to label some places in town. Be able to recognise some places in town. To be able to understand and give directions in French. To be able to understand and give directions in French. To be able to use prepositions to say where things are. To be able to talk about your town	To be able to say what colour things are in French. To predict and translate the meanings of French words. To be able to describe a painting’s colours in French. To be able to talk about Claude Monet. To be able to describe a painting in French.
	Working as a linguist (progressive throughout the key stage)	Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves. Memorise new vocabulary. Say sentences in French. Hold a conversation in French. Practise saying, spelling and pronouncing new vocabulary.	Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves. Memorise new vocabulary. Say sentences in French. Hold a conversation in French. Practise saying, spelling and pronouncing new vocabulary.	Practise saying all of the vocabulary with the class. Feel comfortable volunteering to say some of the phrases by themselves. Memorise new vocabulary. Say sentences in French. Hold a conversation in French. Practise saying, spelling and pronouncing new vocabulary
	Links with other subjects	Literacy: Speaking & Listening P4C	Literacy: Speaking & Listening P4C	Literacy: Speaking & Listening P4C

				Art: Claude Monet
	Possible resources/ websites	Easy MFL French, Twinkl	Easy MFL French, Twinkl	Easy MFL French, Twinkl