



LONG TERM PLAN: Religious Education

Key stage 2

Pupils should be taught to:

- describe some of the beliefs, teachings and expressions of beliefs within the religions studied and how these have an impact for individuals and communities;
- begin to form a framework of connections between these concepts by making some links between them;
- identify patterns between or within religions and non-religious worldviews by comparing similarities and differences;
- have knowledge of the diversity of religious and non-religious worldviews in the local, national and global context, and show understanding of similarities and differences between them.

		<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
Year 3	Topic/ No of lessons	Autumn 1 Hinduism – Diwali Would celebrating Diwali at home or in the community bring a sense of belonging to a Hindu child?	Autumn 2 Christianity – Christmas Has Christmas lost its true meaning?	Spring 1 Christianity – Jesus' miracles Could Jesus heal people? Were there miracles or another explanation?	Spring 2 Christianity – Easter (forgiveness) What is 'good' about Good Friday?	Summer 1 Christianity – Easter (forgiveness) What is 'good' about Good Friday?	Summer 2 Hinduism – pilgrimage to the river Ganges Would visiting the river Ganges feel special to a non-Hindu?
	Key vocabulary	Diwali, Ramayana, Rama Sita, Lakshmi, Rangoli Patterns, Diya lamp, Puja tray, Mandir	Advent, Incarnation	Miracle	Jesus, Palm Sunday, The Last Supper, cross, tomb, bread and wine, Maundy Thursday, Good Friday, Disciples, Judas	Brahman, Trimurti, Brahma, Shiva, Vishnu, Ganesha, Lakshmi, Puja, Omnipresent	Ganga, Varanasi, Brahman, Pilgrimage
	Key knowledge and skills	Does participating in worship help people to feel closer to God or their community? (belonging) Children will learn to investigate what happens during the festival of Diwali and whether the	Do sacred texts have to be true to help people understand their religion? Is religion the most important influence and inspiration in everyone's life? (Believing/	Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life? (Believing/Behaving)	Should religious people be sad when people die? Do sacred texts have to be 'true' to help people understand their religion?	Do sacred texts have to be true to help people understand their religion? Can the arts help communicate religious beliefs? (Believing)	Do religious people live better lives? Is religion the most important influence and inspiration in everyone's life? (Believing/Behaving)

		celebrations bring a sense of belonging to Hindus. Hindu visitor - Kurtida	Behaving) Children will learn the true meaning of Christmas for Christians and compare this to what Christmas means to them.		Can the arts help communicate religious beliefs? (Believing)		
	Working as a Theologian	To study Religious Education, children will need to: <ul style="list-style-type: none"> • Show empathy • Have good communication skills • Be able to compare religions • Be open to other views and opinions • Ask questions 					
	Pre and post assessment	APJS Pre and Post Assessment: Hinduism	APJS Pre and Post Assessment: Christianity	APJS Pre and Post Assessment: Christianity	APJS Pre and Post Assessment: Christianity/Easter	APJS Pre and Post Assessment: Hinduism	APJS Pre and Post Assessment: Hinduism
	Links with other subjects	P4C PSHCE: Life Skills (Respect and Diversity)	Music – Christmas singing and performance P4C PSHCE: Life Skills (Respect and Diversity)	P4C PSHCE: Life Skills (Respect and Diversity)	P4C PSHCE: Life Skills (Respect and Diversity)	P4C PSHCE: Life Skills (Respect and Diversity)	P4C PSHCE: Life Skills (Respect and Diversity)
	Possible resources/ websites	Discovery RE BBC clips– Diwali and new beginnings	Discovery RE	Discovery RE 'Bear Feels Sick' Book by Karma Wilson	Discovery RE Easter Story	Discovery RE BBC clips – Explanation of Hindu gods	Discovery RE BBC clips – Pilgrimage in Hinduism.

			Nativity scenes/images Children's bible – Christmas story		BBC clips- Good Friday and Easter eggs	Hindu deities	
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		<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
Year 4	Topic/ No of lessons	Autumn 1 Judaism – beliefs and practices How special is the relationship Jews have with God?	Autumn 2 Christianity – Christmas What is the most significant part of the nativity story for Christians today?	Spring 1 Judaism – Passover How important is it for Jewish people to do what God asks them to do?	Spring 2 Christianity – Easter Is forgiveness always possible for Christians?	Summer 1 Judaism – beliefs and practises What is the best way for a Jew to show commitment to God?	Summer 2 Christianity – prayer and worship Do people need to go to church to show that they are Christian?
	Key vocabulary	Covenant, Abraham, Isaac, Moses, Ten Commandments, Torah Ner Tamid, Synagogue, Rabbi, Tallit, Mezuzah	Frankincense, Myrrh, Christingle	Pesach, Passover, Seder, Hagadah, Matzah, Charoset, Zeroah, Beitzah, Maror, Karpas,	The Lord's prayer, the last supper, Peter	Ten Commandments, Shabbat, Seder Synagogue, Torah, Bar Mitzvah, Bat Mitzvah, Mitzvot, Tu B'Shevat, Shema	Church, Baptism, John the Baptist, Eucharist/Holy Communion

		Shema		Chazeret, Exodus, Moses, Kashrut, Kosher			
	Key knowledge and skills	<p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Does participating in worship help people to feel closer to God or their faith community? (Believing/ Belonging)</p> <p>Children will learn to understand the special relationship between Jews and God and the promises they make to each other.</p>	<p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help to communicate religious beliefs? (Believing/ Belonging)</p> <p>Children will learn to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p>	<p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life? (Believing/Behaving)</p> <p>Children will learn to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.</p>	<p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others? (Believing/ Behaving)</p> <p>Children will learn to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>	<p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>Does participating in worship help people to feel closer to God or their faith community? (Believing/Behaving/ Belonging)</p> <p>Children will learn to understand different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.</p>	<p>Children will learn to understand how important going to church is to show someone is a Christian.</p> <p>Do religious people live better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community? (Believing/Behaving/ Belonging)</p>
	Working as a Theologian	<p>To study Religious Education, children will need to:</p> <ul style="list-style-type: none"> • Show empathy • Have good communication skills • Be able to compare religions • Be open to other views and opinions • Ask questions 					

	Pre and post assessment	APJS Pre and Post Assessment: Judaism	APJS Pre and Post Assessment: Christianity	APJS Pre and Post Assessment: Judaism	APJS Pre and Post Assessment: Christianity/Easter	APJS Pre and Post Assessment: Judaism	APJS Pre and Post Assessment: Christianity
	Links with other subjects	P4C Christianity PSHCE: Life Skills (Respect and Diversity)	P4C PSHCE: Life Skills (Respect and Diversity)	P4C Christianity PSHCE: Life Skills (Respect and Diversity)	P4C PSHCE: Life Skills (Respect and Diversity)	P4C Christianity PSHCE: Life Skills (Respect and Diversity)	P4C PSHCE: Life Skills (Respect and Diversity)
	Possible resources/websites	Discovery RE Bible stories: Old Testament - Covenant of Abraham (Genesis 17), Birth of Isaac (Genesis 21), Promise to God (Exodus 20)	Discovery RE Pictures: Religious scenes Christingle: Secular scenes	Discovery RE BBC clips – shopping for Passover, the four questions of Passover and Kosher foods	Discovery RE BBC clips – the last supper Biblical story: New Testament - The Lord’s Prayer, Love for enemies (Luke 6), Anger (Matthew 18), Revenge (Matthew 5), Unforgiving Servant (Matthew 8), Barabbas (Luke 3)	Discovery RE BBC clips – Judaism at home, meeting a Jewish family, the synagogue, the Shema, preparing for a bar mitzvah/bat mitzvah	Discovery RE BBC clips – Baptism Bible stories (New Testament): John the Baptist (Matthew 3) Bible stories (New Testament): Love your God (Matthew 22), Lamp under a bowl (Mark 4), Prayer (Matthew 6)

		<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
Y e	Topic/ No of lessons	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

		<p>Sikhism – beliefs into action</p> <p>How far would a Sikh go for his/her religion?</p>	<p>Christianity – Christmas</p> <p>Is the Christmas story true?</p>	<p>Sikhism – beliefs and moral values</p> <p>Are Sikh stories important today?</p>	<p>Christianity – Easter</p> <p>How significant is it for Christians to believe that God intended Jesus to die?</p>	<p>Sikhism – prayer and worship</p> <p>What is the best way for a Sikh to show commitment to God?</p>	<p>Christianity – beliefs and practices</p> <p>What is the best way for a Christian to show commitment to God?</p>
	Key vocabulary	Guru, Amrit, Khalsa, Karah, Prashad, 5 Ks, Kirpan, Kesh, Kara, Kangha, Kachera Guru Granth Sahib, Langar, Golden Temple of Amritsar, Guru Nanak	Advent, incarnation	Guru, Guru Granth Sahib, Guru Nanak, Khalsa	Holy Week, Pilate, Herod, Mount of Olives, Garden of Gethsemane	Guru, Amrit, Khalsa, Karah, Parshad, 5 Ks, Kirpan, Kesh, Kara, Kangha, Kachera, Guru Granth Sahib, Langar Golden Temple of Amritsar, Guru Nanak, Sewa, Gurdwara	Ten Commandments, Confirmation, Lord’s prayer
	Key knowledge and skills	<p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone’s life?</p> <p>(Believing/ Behaving)</p> <p>Children will learn to compare the different ways Sikhs</p>	<p>Do sacred texts have to be ‘true’ to help people understand their religion?</p> <p>(Believing)</p> <p>Children will learn to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p>	<p>Do sacred texts have to be ‘true’ to help people understand their religion?</p> <p>Is religion the most important influence and inspiration in everyone’s life?</p> <p>(Believing/ Behaving)</p> <p>Children will learn to understand the</p>	<p>Do sacred texts have to be ‘true’ to help people understand their religion?</p> <p>(Believing)</p> <p>Children will learn to question whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of</p>	<p>Do all religious beliefs influence people to behave well towards others?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>(Believing/ Belonging)</p> <p>Children will learn to understand how Sikhs</p>	<p>Do religious people lead better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>(Believing/Behaving)</p> <p>Children will learn to understand how Christians show their commitment to God and to evaluate if there is a best way.</p>

		put their religion into practice.		relevance of Sikh stories today. Sikh visitor	events during Holy Week.	show their commitment to God and to evaluate if there is a best way.	
	Working as a Theologian	To study Religious Education, children will need to: <ul style="list-style-type: none"> • Show empathy • Have good communication skills • Be able to compare religions • Be open to other views and opinions • Ask questions 					
	Pre and post assessment	APJS Pre and Post Assessment: Sikhism	APJS Pre and Post Assessment: Christianity Christmas	APJS Pre and Post Assessment: Sikhism	APJS Pre and Post Assessment: Christianity Easter	APJS Pre and Post Assessment: Sikhism	APJS Pre and Post Assessment: Christianity
	Links with other subjects	Christianity P4C PSHCE: Life Skills (Respect and Diversity)	P4C Music – Christmas singing and performance PSHCE: Life Skills (Respect and Diversity)	Christianity P4C PSHCE: Life Skills (Respect and Diversity)	P4C PSHCE: Life Skills (Respect and Diversity)	Christianity P4C PSHCE: Life Skills (Respect and Diversity)	P4C PSHCE: Life Skills (Respect and Diversity)
	Possible resources/websites	Discovery RE BBC clips – Sikh beliefs and worship	Discovery RE Bible stories (New Testament): The Christmas Story Luke	Discovery RE A traditional tale	Discovery RE Story sack containing props for talking about the main	Discovery RE BBC clips – the 5 K's	Discovery RE 'The Hiding Place': Book by Corrie Ten-Boom

		Sikh artefacts	1 26-28, Luke 2 1-20, Matthew 1 18, Matthew 2 12 The Christmas story	The Sikh holy book – Guru Granth Sahib	events of Holy Week: palm leaf, bread, glass of wine, model donkey, small table, cross, stone Bible story (New Testament): Luke 20- 23	The Sikh holy book – Guru Granth Sahib	Bible Story (Old Testament): The Ten Commandments Exodus - 20 2-17 Bible Story (New Testament): Love thy neighbour as thyself - Letter to the Galatians 5 14 Bible Story (New Testament): Holy Spirit - Letter to the Galatians 5 22-26
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		<u>Autumn</u>		<u>Spring</u>	<u>Summer</u>
Year 6	Topic/ No of lessons	Autumn 1 Islam – beliefs and practices What is the best way for a Muslim to show commitment to God?	Autumn 2 Christianity – Christmas How significant is it that Mary was Jesus' mother?		Summer 1&2 Islam – beliefs and meaning Does belief in Akhirah (life after death) help Muslims to lead better lives?
	Key vocabulary	Five Pillars, Zakah, Sawm, Qu'ran, Hajj	Mary, Virgin Birth, Incarnation, Holy Spirit		Akhirah, Muhammad, Qu'ran, Five Pillars, Jihad Ummah
	Key knowledge and skills	Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?	Do sacred texts have to be 'true' to help people understand their religion? (Believing)		Should religious people be sad when someone dies? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? (Believing/Behaving)

		<p>(Believing/ Behaving)</p> <p>Children will learn to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p>	<p>Children will learn to analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.</p>		<p>Children will learn to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.</p> <p>Children will also learn to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to heaven.</p>
	Working as a Theologian	<p>To study Religious Education, children will need to:</p> <ul style="list-style-type: none"> • Show empathy • Have good communication skills • Be able to compare religions • Be open to other views and opinions • Ask questions 			
	Pre and post assessment	<p>APJS Pre and Post Assessment: Islam</p>	<p>APJS Pre and Post Assessment: Christianity Christmas</p>		<p>APJS Pre and Post Assessment: Islam</p>
	Links with other subjects	<p>Christianity</p> <p>P4C</p> <p>PSHCE: Life Skills (Respect and Diversity)</p>	<p>P4C</p> <p>PSHCE: Life Skills (Respect and Diversity)</p>		<p>Christianity</p> <p>P4C</p> <p>PSHCE: Life Skills (Respect and Diversity)</p>

	Possible resources/ websites	Discovery RE BBC clips – Muslim prayer, Muslim charity, Fasting during Ramadan	Discovery RE Bible stories (New Testament): Angel visiting Mary - Luke 1:26-38, Mary's Song Luke 1:47-55, Joseph Matthew 1:18-25, God as Man John 1:14		Discovery RE BBC clips – What does it mean to be a Muslim?
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